V- SDI: Instruction in self-assessment. Sensory regulation strategies as needed

RF- SDI: Direct instruction in fluency and phonemic awareness. Instruction in the use of technology to identify unknown words

RC- SDI: Instruction in finding meaning of unknown words using technology, summarizing passages, finding and documenting evidence in the text, and learning strategies for vocabulary

W- SDI: Direct instruction in writing process and typing

M- SDI: Direct instruction in: basic computation and meaning of operations, creating graphic organizers to dissect a word problem, using a calculator

SAS: Self-assessment using point sheet, positive praise, incentives for meeting goals, prompting and cuing (to be faded). Access to resource room for work completion, test, behavior modification. Use technology to assist with reading passages. Reader for content above his instructional level. Speech to text for lengthy task. Scribe until typing is mastered. Double extended time for all content.

Accom: Reader, paraphrasing, behavior mod., scribe calculator, use of technology, extended time, quit testing area, prompts and cues, graphic organizer

**V**: Vocational **RF**: Reading Fluency **RC**: Reading Comprehension

**W**: Written Expression **M**: Math

**SDI**: Specially Designed Instruction **SAS**: Supplementary Aides and Services

**Accom**: Accommodations for Assessments

S-SDI: Instruction in self-assessment and communication

V- SDI: Instruction social skills. Direct instruction in use of sensory regulation strategies and tools

SAS: Social skills instruction using point sheets and social stories, BIP, movement breaks as needed, reader, scribe, sensory breaks, pref. seating, paraphrasing, extended time, technology to reduce frustration, quiet place to test and complete work, frequent prompts and reminders to meet goals, consistent incentives and consequences, positive praise, sensory regulation tools, adaptive writing tools.

Accom: Reader, paraphrasing, behavior mod., scribe calculator, use of technology, extended time, quiet testing area, prompts and cues, graphic organizer

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**W**: Written Expression **M**: Math

**SDI**: Specially Designed Instruction **SAS**: Supplementary Aides and Services

**Accom**: Accommodations for Assessments

V- SDI: Direct instruction in age appropriate social skills. Corrective feedback with reaching. Instruction in self-monitoring

SAS: Reinforcement in behavior modification strategies, instruction in social skills and work habits, daily point sheet, corrective feedback with re-teaching, pref seating, access to cool down, reminders to stay on task for work completion, verbal prompts and cues, use of timer, repeating directions, clear and concise directions to prevent misunderstanding, reward/consequence system, modified assignments, extended time, sensory regulation tools and strategies, movement breaks as needed, visual routine, organizational tools, voice to text for writing as needed or requested.

Accom: Reinforcement/ behavior mod., extended time, quiet testing area

**V**: Vocational **RF**: Reading Fluency **RC**: Reading Comprehension

**W**: Written Expression **M**: Math

**SDI**: Specially Designed Instruction **SAS**: Supplementary Aides and Services

**Accom**: Accommodations for Assessments

V- SDI: Direct instruction in age appropriate social skills. Direct instruction in replacement behaviors. Positive reinforcement. Instruction in self-monitoring. Modeling

SAS: Reinforcement in behavior modification strategies, instruction in social skills and work habits, daily point sheet, corrective feedback with re-teaching, pref seating, access to resource room if needed, verbal prompts and cues, use of timer, positive reinforcement, rewards/consequence system, may stand or use other types of chairs, movement breaks, noise reduction headphones, self-regulation tools, access to resource room for core subjects to finish task or de-escalate, access to instructional assistant in reg.ed. classroom

Accom: Reinforcement/ behavior mod., extended time

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**Accom**: Accommodations for Assessments

V- SDI: Direct instruction in self-monitoring, differential reinforcement

SAS: Extended time (double time) Reinforcement and behavior modification strategies, Seat away from distractions such as windows, air vents, door, resources areas, and other individuals who may disrupt the student, Information broken into steps or key components Redirection and corrective feedback, Support Staff in Science/Social Studies class

Accom: Double extended time, Reinforcement and behavior modification strategies

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**Accom**: Accommodations for Assessments